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| **Persuasive Speech**  **Games Room**  You may not notice it but at school there are people who have no friends, people who are constantly getting bullied because they are different, people who don’t even want to be at school. The worst time for these children is the lunch hour. With no one to talk to and no one to play with the hour seems to take forever to pass. If only they had somewhere to go where the bullies weren’t. Somewhere they could meet people like themselves, have fun and make friends. This is why I believe there should be supervised games and rooms at lunch times for children to go to.  If there was organised games during lunchtimes the loners might meet people like themselves and make friends. They will also learn new skills like how to play different sports, card games and board games. They might even find a sport that they really like then join a club that plays on Saturdays or during the week. This will be an extra chance for them to make new friends and feel better about themselves.  Did you know New Zealand has the second worst suicide rate per capita out of the whole world. That is a disgrace to our country. I believe that if we start having organised games during lunchtimes it will be a start to descending down that ladder and getting ride of that awful fact.  Although some people will still not go, and will still get bullied at least they know it is there and have the choice whether or not to go.  Loneliness and boredom are some of the worst feelings possible. If we have organised games during lunchtimes it will be a start to getting rid of these awful feelings in our school. | **Success Criteria**  **Introduction**    **\*Interesting starter (IS) x2** minimum   * Statement * Rhetorical Question * Describing your topic (Inferring) * Onomatopoeia   **Opinion**  **-** state your opinion  **Conclusion**  Restate main arguments.  Statement to complete speech.  So What – Challenge the audience.  Memorable  **Middle**  Paragraphs x 3 minimum  **S E X Y**  Statement - Main idea/ Reason  Explain – Explain why you think that.  X Example - prove/facts that support your argument.  Y - Why –should we care, what will happen if we don’t.  **Language features**  Technical terms  Emotive language  Cause and effect e.g. as a result, one reason for this.  **Editing**  Make Sense  Capital letters/Full stops  Spelling  Improved |

**WALHT write a Persuasive speech**

**Success Criteria**

**Introduction**

**\*Interesting starter (IS) x2** minimum

* Statement
* Rhetorical Question
* Describing your topic (Inferring)
* Onomatopoeia

**Opinion**

**-** state your opinion

**Conclusion**

Restate main arguments.

Statement to complete speech.

So What – Challenge the audience.

Memorable

**Editing**

Make Sense

Capital letters/Full stops

Spelling

Improved

**Middle**

SEXY Paragraphs x 3 minimum

**S E X Y**

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Explain – Explain why you think that.

X Example - prove/facts that support your argument.

Y - Why –should we care, what will happen if we don’t.

**Language features**

Technical terms

Emotive language

Cause and effect e.g. as a result, one reason for this.